



### District Report Card: 2017


<b>State:</b> Punjab	<b>District:</b> Rupnagar
<b>Class:</b> 5	<b>Subject:</b> Mathematics
<b>Schools:</b> 60	<b>Students:</b> 722


### Participation/Coverage


#### Students

<div>GENDER</div> <div></div>	Boys		Girls	
	Number	%	Number	%
	356	49.31	366	50.69

<div>AREA</div> <div></div>	Rural		Urban	
	Number	%	Number	%
	574	79.50	148	20.50

<div>CATEGORY</div> <div></div>	SC		ST		OBC		GEN	
	Number	%	Number	%	Number	%	Number	%
	314	43.49	6	0.83	204	28.25	198	27.42

<div>CWSN</div> <div></div>	LD	VI	HI	S&LD	ID	Oth
	0	2	4	1	6	7

<div>Management</div> <div></div>	Government		Government-aided	
	Number	%	Number	%
	625	86.57	97	13.43

### Average Performance of Students in Mathematics (%)

Overall	Gender		Area		Management		Social Group			
	Male	Female	Rural	Urban	Govt.	Aided	SC	ST	OBC	GEN
<b>38.91</b>	<b>38.18</b>	<b>39.62</b>	<b>39.13</b>	<b>38.06</b>	<b>39.80</b>	<b>33.20</b>	<b>38.73</b>	<b>33.33</b>	<b>41.27</b>	<b>36.94</b>

## Performance on Learning Outcomes (LOs)

Learning Outcomes	Description	Average Performance(%)
M401	Applies operations of numbers in daily life situations	32.55
M412	Explores the area and perimeter of simple geometrical shapes (triangle, rectangle, square) in terms of given shape as a unit	44.03
M418	Calculates time intervals/duration of familiar daily life events by using forward or backward counting/addition and subtraction	54.00
M421	Represent the collected information in tables and bar graphs and draws inferences from these	40.17
M501	Reads and writes numbers bigger than 1000 being used in her/his surroundings	44.88
M504	Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation	32.16
M505	Finds the number corresponding to part of a collection	48.44
M506	Identifies and forms equivalent fractions of a given fraction	28.67
M508	Converts fractions into decimals and vice versa	38.64
M509	Classifies angles into right angle, acute angle, obtuse angle and represents the same by drawing and tracing	37.55
M512	Relates different commonly used larger and smaller units of length, weight and volume and converts larger units to smaller units and vice versa	42.16
M513	Estimates the volume of a solid body in known units.	19.32
M514	Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals	32.46
M515	Identifies the pattern in triangular numbers and square number	34.21
M516	Collects data related to various daily life situations, represents it in tabular form and as bar graphs and interprets it	47.30

Range of Performance of Students who Answered Correctly							
Below 30%		30% - 50%		50% - 75%		Above 75%	
Number	%	Number	%	Number	%	Number	%
291	40.30	234	32.41	117	16.20	80	11.08

## Lowest Performing Learning Outcomes (LOs)

- 1 - Estimates the volume of a solid body in known units. (19.32)
- 2 - Identifies and forms equivalent fractions of a given fraction (28.67)
- 3 - Estimates sum, difference, product and quotient of numbers and verifies the same using different strategies like using standard algorithms or breaking a number and then using operation (32.16)
- 4 - Applies the four fundamental arithmetic operations in solving problems involving money, length, mass, capacity and time intervals (32.46)
- 5 - Applies operations of numbers in daily life situations (32.55)